



Course guide

34966 - VD - Differentiable Manifolds

Last modified: 11/04/2024

Unit in charge: School of Mathematics and Statistics
Teaching unit: 749 - MAT - Department of Mathematics.
981 - CRM - Mathematical Research Centre.

Degree: MASTER'S DEGREE IN ADVANCED MATHEMATICS AND MATHEMATICAL ENGINEERING (Syllabus 2010).
(Optional subject).

Academic year: 2024 **ECTS Credits:** 7.5 **Languages:** English

LECTURER

Coordinating lecturer: EVA MIRANDA GALCERÁN

Others: Segon quadrimestre:
EVA MIRANDA GALCERÁN - A
PABLO NICOLÁS MARTÍNEZ - A
JAGNA JANINA WISNIEWSKA - A

PRIOR SKILLS

Basic courses on algebra, calculus, topology and differential equations, and calculus on manifolds. Students from the FME are supposed to have taken "Varietats Diferenciables" (optional 4th year course).

This is not a basic course and the students are assumed to have attended previous courses on differential geometry and smooth manifolds. Students feeling that they may not fulfill the requisites are invited to discuss their case with the lecturers. It is totally possible for prospective students with less knowledge in these topics to follow this course provided they are willing to make up for the gap with individual work during the course and/or by reading some recommended bibliography prior to the beginning of the course.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

1. RESEARCH. Read and understand advanced mathematical papers. Use mathematical research techniques to produce and transmit new results.
3. CALCULUS. Obtain (exact or approximate) solutions for these models with the available resources, including computational means.
4. CRITICAL ASSESSMENT. Discuss the validity, scope and relevance of these solutions; present results and defend conclusions.

Transversal:

5. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
6. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
7. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
9. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

TEACHING METHODOLOGY

Theory classes and tutorial sessions will be used to present and develop the contents of the course. Along the course the students will be given problems to solve as homework.

LEARNING OBJECTIVES OF THE SUBJECT

The subject focuses on some of the fundamental topics of differential geometry and its applications to different areas including mathematical physics and Dynamical systems.

By the end of the course, students should be able to:

- understand all the ideas developed along the course.
- apply the studied concepts to other areas of pure mathematics, physics and engineering.
- integrate in a research group on these kinds of topics and their applications.
- search and understand the scientific literature on the subject.
- write and present an essay on mathematics.

STUDY LOAD

Type	Hours	Percentage
Hours large group	60,0	32.00
Self study	127,5	68.00

Total learning time: 187.5 h

CONTENTS

Complements in Differential Geometry

Description:

Brief survey of manifold theory and differential geometry including differential forms.

We also plan to talk about differentiable distributions and study its integration via the theorem of Frobenius. This will lead us to introducing several examples of foliations.

Full-or-part-time: 14h 52m

Theory classes: 6h

Self study : 8h 52m

Introduction to Differential Topology

Description:

We present a brief introduction to the theory of Differential Topology which includes basic notions in transversality, singularity theory and Morse theory.

Full-or-part-time: 14h 40m

Theory classes: 8h

Self study : 6h 40m

Introduction to Lie theory

Description:

A Lie group is a group endowed with a smooth manifold structure which is compatible with the group operation. In this chapter we provide an

introduction to the main aspects of the theory of Lie groups and Lie algebras taking matrix Lie groups as starting point.

Full-or-part-time: 16h 20m

Theory classes: 8h

Self study : 8h 20m



Lie group actions on smooth manifolds

Description:

We study Lie group actions on smooth manifolds and relate both geometries via the notions of isotropy group and orbit.

Full-or-part-time: 18h

Theory classes: 4h

Theory classes: 4h

Self study : 5h

Self study : 5h

Basic notions on De Rham Cohomology

Description:

We define De Rham cohomology and compare it to other cohomologies. (Depending on the preliminary knowledge of the students, this chapter may be considered as an APPENDIX)

Full-or-part-time: 8h

Theory classes: 3h

Self study : 5h

Introduction to Symplectic and Poisson Geometry

Description:

We provide a comprehensive introduction to symplectic and Poisson manifolds with special focus on examples. Starting with symplectic manifolds, we will explain Moser's trick and some applications to normal form theorems such as the Darboux theorem and the classification of symplectic surfaces. We introduce the notion of Hamiltonian vector field, symplectic vector field and Hamiltonian System. Special attention will be given to examples provided by the realm of integrable systems. In particular the action-angle theorem of Arnold-Liouville will be presented and the notion of moment map and Hamiltonian group action. We end the chapter introducing other geometries: that of contact geometry and Poisson geometry discussing the most recent progress on open conjectures in the topic.

Full-or-part-time: 31h 40m

Theory classes: 15h

Self study : 16h 40m

GRADING SYSTEM

There will be exam(s) which will contribute to the final grade in a 40% and an essay that will contribute to the final grade in another 40%. Students would choose, together with the lecturers, a topic that complements or advances the material taught during the course, according to their mathematical interests. The remaining 20% is reserved to problem solving which can be evaluated by simply solving some assignments of the regular list of problems.

EXAMINATION RULES.

The final grade awarded to the student would we computed as follows:

40% exam(s) + 40% essay+ 20% problem solving

The grade "exam(s)" includes the one of final exam but may also include other examination material such as ATENEA questionnaires or take-home exercises. The choices and number of exams will depend on several factors including the ratio presential versus online teaching.

BIBLIOGRAPHY

Basic:

- Bröcker, T.; Jänich, K. Introduction to differential topology. Cambridge University Press, 1982. ISBN 9780521284707.
- Cannas da Silva, Anna. Lectures on symplectic geometry [on line]. Springer-Verlag, 2008 [Consultation: 10/07/2023]. Available on: <https://link-springer-com.recursos.biblioteca.upc.edu/book/10.1007/978-3-540-45330-7>. ISBN 354045330X.
- Duistermaat, J. J.; Kolk, Johan A.C. Lie groups. Berlin: Springer-Verlag, 2000. ISBN 3540152938.
- Fegan, H.D. Introduction to compact lie groups. World Scientific, 1991. ISBN 9810236867.
- Guillemin, V.; Sternberg, Shlomo. Symplectic techniques in physics. Repr. with corrections. Cambridge [etc.]: Cambridge University Press, 1990. ISBN 9780521389907.
- Guillemin, Victor; Pollack, Alan. Differential topology. Reprint of the 1974 original. AMS Chelsea Publishing, 2014. ISBN 9780821851937.
- Knauf, A. Mathematical physics : classical mechanics. Springer, 2018. ISBN 9783662557747.
- Lee, John M. Introduction to smooth manifolds [on line]. New York: Springer-Verlag, 2003 [Consultation: 10/07/2023]. Available on: <https://link-springer-com.recursos.biblioteca.upc.edu/book/10.1007/978-1-4419-9982-5>. ISBN 0387954481.
- Milnor, John W. Topology from the differentiable viewpoint. Rev. ed. Princenton: Princeton University Press, 1997. ISBN 9780691048338.
- Munkres, J.R. Elementary differential topology. ISBN 9780691090931.
- Tu, Loring W. An Introduction to manifolds [on line]. 2nd ed. New York: Springer, 2011 [Consultation: 10/07/2023]. Available on: <https://link-springer-com.recursos.biblioteca.upc.edu/book/10.1007/978-1-4419-7400-6>. ISBN 9781441973993.
- Warner, Frank W. Foundations of differentiable manifolds and Lie groups. New York [etc.]: Springer, cop. 1971. ISBN 0387908943.

Complementary:

- Bott, Raoul; Tu, Loring W. Differential forms in algebraic topology. New York: Springer-Verlag, 1982. ISBN 0387906134.
- Audin, Michèle. Torus actions on symplectic manifolds. 2nd ed. Birkhäuser, 2004. ISBN 3764321768.
- Warner, Frank W. Foundations of differentiable manifolds and lie groups. New York, NY [etc.]: Springer-Verlag, cop. 1983. ISBN 0387908943.
- Olver, Peter J. Applications of Lie groups to differential equations. New York: Springer-Verlag, 1986. ISBN 0387940073.
- Nakahara, Mikio. Geometry, topology, and physics. 2nd ed. New York [etc.]: Taylor & Francis, cop. 2003. ISBN 0750306068.
- Audin, Michèle; Damian, Mihai. Morse theory and Floer homology. New York: Springer, [2014]. ISBN 9781447154952.
- Gallier, Jean; Quaintance, Jocelyn. Notes on differential geometry and Lie groups [on line]. University of Pennsylvania, 2016 [Consultation: 10/07/2023]. Available on: <http://www.cis.upenn.edu/~jean/gbooks/manif.html>.

RESOURCES

Other resources:

Notes on the Geometry and Dynamics of singular symplectic manifolds (notes on the FSMP course by Eva Miranda)

Course on youtube by Professor Eva Miranda on Lie group actions

https://www.youtube.com/channel/UC8Fzyf58s0EiZ-gdYgz2ghw?view_as=subscriber />Course on youtube by Professor Eva Miranda on Symplectic and Poisson Geometry

https://www.youtube.com/channel/UC8Fzyf58s0EiZ-gdYgz2ghw?view_as=subscriber