



# Course guide

## 200246 - AABS - Abstract Algebra

Last modified: 11/04/2024

**Unit in charge:** School of Mathematics and Statistics  
**Teaching unit:** 749 - MAT - Department of Mathematics.

**Degree:** BACHELOR'S DEGREE IN MATHEMATICS (Syllabus 2009). (Optional subject).

**Academic year:** 2024    **ECTS Credits:** 3.0    **Languages:** Catalan

### LECTURER

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**Coordinating lecturer:** JOSE BURILLO PUIG

**Others:** Primer quadrimestre:  
JOSE BURILLO PUIG - M-A  
ENRIC VENTURA CAPELL - M-A

### PRIOR SKILLS

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Minimal concepts of algebra, structures, substructures, homomorphisms. Abilities learned in the Fundamentals of Mathematics and Algebraic Structures subjects are perfectly adequate.

### REQUIREMENTS

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Even though it would not be strictly necessary, it is highly recommended to have previously studied the subject of Algebraic Structures.

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

GM-CE2. CE-2. Solve problems in Mathematics, through basic calculation skills, taking in account tools availability and the constraints of time and resources.

GM-CE4. CE-4. Have the ability to use computational tools as an aid to mathematical processes.

GM-CE6. Ability to solve problems from academic, technical, financial and social fields through mathematical methods.

**Generical:**

GM-CB5. To have developed those learning skills necessary to undertake further interdisciplinary studies with a high degree of autonomy in scientific disciplines in which Mathematics have a significant role.

GM-CG1. CG-1. Show knowledge and proficiency in the use of mathematical language.

GM-CB4. CB-4. Have the ability to communicate their conclusions, and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.

GM-CG2. CG-2. Construct rigorous proofs of some classical theorems in a variety of fields of Mathematics.

GM-CG3. CG-3. Have the ability to define new mathematical objects in terms of others already know and ability to use these objects in different contexts.

GM-CG4. CG-4. Translate into mathematical terms problems stated in non-mathematical language, and take advantage of this translation to solve them.

GM-CG6. CG-6 Detect deficiencies in their own knowledge and pass them through critical reflection and choice of the best action to extend this knowledge.

**Transversal:**

04 COE. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.

07 AAT. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.



## TEACHING METHODOLOGY

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Two weekly hours, with lecture and problems combined. There will be problems to submit and be corrected.

## LEARNING OBJECTIVES OF THE SUBJECT

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Introduction to modules. Classification of abelian groups.  
Basic concepts of nonabelian groups.

## STUDY LOAD

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Type	Hours	Percentage
Self study	45,0	60.00
Hours small group	15,0	20.00
Hours large group	15,0	20.00

**Total learning time:** 75 h

## CONTENTS

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### Introduction to module theory

**Description:**

Introduction to modules over a commutative ring. Free and torsion modules. Linear algebra over rings. Classification of finitely generated abelian groups.

**Full-or-part-time:** 37h 30m

Theory classes: 7h 30m

Laboratory classes: 7h 30m

Self study : 22h 30m

### basic concepts of nonabelian groups

**Description:**

Nonabelian groups. Subgroups and normal subgroups. Cosets and quotients. Cayley graphs and Schreier graphs. Important subgroups: commutator, centralizers, center. Abelianization, nilpotent and solvable groups. Conjugation and normalizer of a subgroup. Automorphisms and characteristic subgroups.

**Full-or-part-time:** 37h 30m

Theory classes: 7h 30m

Laboratory classes: 7h 30m

Self study : 22h 30m

## GRADING SYSTEM

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The submitted problems will be evaluated and will count up to a 60% of the final grading. For the rest there will be a final exam but, in the case of small groups, it may be replaced with a directed work related to the course.



## BIBLIOGRAPHY

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### Basic:

- Bogopolskij, Oleg Vladimirovic. Introduction to group theory. Zürich: European Mathematical Society, cop. 2008. ISBN 9783037190418.
- Rotman, Joseph J. An Introduction to the theory of groups. 4th ed. New York [etc.]: Springer, cop. 1995. ISBN 0387942858.
- Stillwell, John. Classical topology and combinatorial group theory. 2nd ed. New York: Springer-Verlag, cop. 1993. ISBN 0387979700.
- Lyndon, Roger C; Schupp, Paul E. Combinatorial group theory. Berlin: Springer, 1977. ISBN 9783540411581.