34961 - QQMDS - Quantitative and Qualitative Methods in Dynamical Systems

Coordinating unit: 200 - FME - School of Mathematics and Statistics
Teaching unit: 749 - MAT - Department of Mathematics
Academic year: 2018
Degree: MASTER’S DEGREE IN ADVANCED MATHEMATICS AND MATHEMATICAL ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 7,5
Teaching languages: English

Teaching staff
Coordinator: PAU MARTIN DE LA TORRE
Others: Primer quadrimestre:
INMACULADA CONCEPCION BALDOMA BARRACA - A
PAU MARTIN DE LA TORRE - A

Opening hours
Timetable: Make an appointment by email

Prior skills
Good knowledge of calculus, algebra and differential equations. It is strongly recommended a good understanding of the basic theory of ordinary differential equations as well as a basic knowledge of dynamical systems from a local point of view.

Degree competences to which the subject contributes

Specific:
1. RESEARCH. Read and understand advanced mathematical papers. Use mathematical research techniques to produce and transmit new results.
2. MODELLING. Formulate, analyse and validate mathematical models of practical problems by using the appropriate mathematical tools.
3. CALCULUS. Obtain (exact or approximate) solutions for these models with the available resources, including computational means.
4. CRITICAL ASSESSMENT. Discuss the validity, scope and relevance of these solutions; present results and defend conclusions.

Transversal:
5. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
6. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
7. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
8. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
9. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.
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Teaching methodology

We do not distinguish theoretical and practical classes. Some results about modern theory in Dynamical systems are presented in class. The main idea is to give basic knowledge and useful tools in the study of a dynamical system from both quantitative and qualitative points of view. We will stress the relation between different kind of systems and we will mainly focus in the use of perturbative techniques to study a dynamical system globally.

Learning objectives of the subject

Study load

<table>
<thead>
<tr>
<th>Total learning time: 187h 30m</th>
<th>Hours large group:</th>
<th>60h</th>
<th>32.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self study:</td>
<td>127h 30m</td>
<td>68.00%</td>
<td></td>
</tr>
</tbody>
</table>
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## Content

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invariant objects in Dynamical Systems</strong></td>
<td>10h</td>
<td>Theory classes: 10h</td>
</tr>
<tr>
<td><strong>Normal forms</strong></td>
<td>10h</td>
<td>Theory classes: 10h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
<td>Poincaré-Dulac normal forms. Convergence: Poincaré and Siegel domains.</td>
</tr>
<tr>
<td><strong>Perturbation theory in Dynamical Systems</strong></td>
<td>15h</td>
<td>Theory classes: 15h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
<td>Clasic perturbation theory. Averaging theory. Perturbed homoclinic orbits in the plane. Melnikov method. Singular perturbation theory.</td>
</tr>
<tr>
<td><strong>Bifurcations</strong></td>
<td>10h</td>
<td>Theory classes: 10h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
<td>Local bifurcations for planar vector fields and real maps. Saddle node and Hopf bifurcations.</td>
</tr>
</tbody>
</table>
The students have to do some problems (60%) and a research work (25%). There will be also a final exam covering on the theoretical part of the subject (15%). On the other hand they will attend the winter courses "Recent trends in non-linear science" and produce a document about them.

### Qualification system

There will be a final exam covering the theoretical part of the course.

### Bibliography

#### Basic: